

Dear Parents/Guardians,

Listed are 20 lessons we want our students to work on with the goal of achieving a mastery level of 90% or better on each skill. *This is only a minimal list.* Students are certainly welcome to go beyond the assigned list if they choose. **Teachers will receive a report on the first day of school in August, and students will receive a grade for the completed skills.**

Directions for How to Log On: The link to Palmer Catholic Academy IXL log-in page is: <https://www.ixl.com/signin/palmercatacd> Students should simply enter their usernames and passwords into the appropriate fields. The screen will look a bit different on a tablet or phone than it does on a computer, but the navigation is essentially the same. Please feel free to contact the school if you have any access problems. Someone will be available throughout the summer.

Student username: _____
password: abc

| Day | Shortcut | Description | Smart Score | Completed |
|-----|----------|---|-------------|-----------|
| 1 | XT7 | Multiplication facts for 6, 7, 8, and 9 | | |
| 2 | VPW | Measurement word problems | | |
| 3 | 93U | Subtract across zeros | | |
| 4 | MPV | Division facts up to 10: true or false | | |
| 5 | 85K | Multiplication and division word problems | | |
| 6 | 76F | Multiplication facts to 12: find the missing factor | | |
| 7 | YHL | Match fractions to models | | |
| 8 | Q65 | Round to the nearest ten or hundred | | |
| 9 | FW9 | Multiplication facts to 12 | | |
| 10 | V5A | Two-step word problems: identify reasonable answers | | |
| 11 | R95 | Division facts to 12 | | |
| 12 | BCJ | Use bar graphs to solve problems | | |
| 13 | RG2 | Add two multi-digit numbers | | |
| 14 | QHB | Complete an increasing number pattern | | |
| 15 | TZ7 | Multiplication facts for 6, 7, 8, and 9: sorting | | |
| 16 | 63U | Graph and compare fractions with like denominators on | | |

| | | | | |
|----|-----|--|--|--|
| | | number lines | | |
| 17 | 65Z | Perimeter of rectilinear shapes | | |
| 18 | 9PM | Multiply one-digit numbers by two | | |
| 19 | MS6 | Multiply by a multiple of ten | | |
| 20 | 6DY | Find equivalent fractions using area model | | |