

# Rising 2nd Grade Summer Reading 2022



To maintain the reading skills and strategies your child learned in first grade, he or she should be reading every day over the summer. This can be a book that your child reads independently or one that you read with them.

This summer, we are asking your child to read two books and complete the attached activity for each book. **Students should bring their Fiction Book Report Mobile and Non-Fiction Book Report with them on the first day of school.** Thank you for your support! Have a great summer filled with reading!

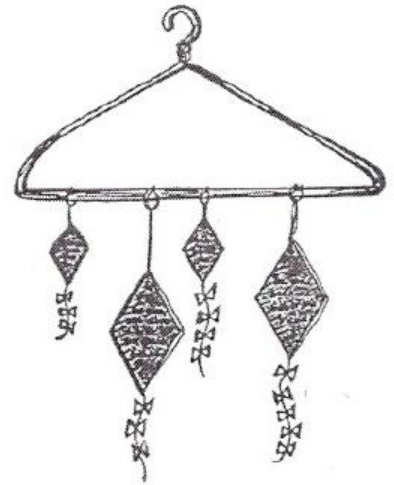
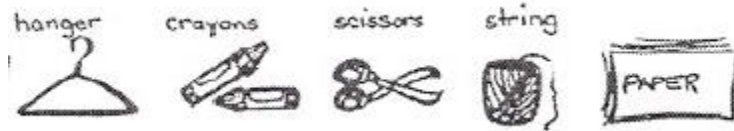
<u>*Required Fiction Book*</u>	<u>*Required Non-Fiction Book*</u>
<i>Henry and Mudge and the Tall Tree House</i> by Cynthia Rylant	<i>What If You Had an Animal Tail?</i> by Sandra Markle

Below are some suggestions for further summer reading:

<i>Frog and Toad Series</i> by Arnold Lobel	Books by Eric Carle
<i>Henry and Mudge Series</i> by Cynthia Rylant	Books by Mo Willems
<i>Poppleton Series</i> by Cynthia Rylant	Books by Doreen Cronin
<i>Fluffy, the Classroom Guinea Pig Series</i> by Kate McMullan	Books by Kevin Henkes

# Rising 2<sup>nd</sup> Grade Fiction Book Report Mobiles

## Materials Needed:



## Genre:

Students may choose any type of fiction book. Fiction books include folklore, fantasy, fairy tale, comedy, mystery, drama, adventure, realistic fiction, science fiction, or historical fiction.

## Directions:

1. Think about a shape that goes along with your story.
2. Draw and cut out 4 shapes and provide the information below on each:

Shape 1: Title of book, author's name, and your name

Shape 2: Describe the main character with three descriptive words and a draw a small picture.

Shape 3: Tell what happened in the story (at least 1 complete sentence).

Shape 4: Explain why you liked or didn't like the book (at least 1 complete sentence).

3. Decorate your shapes with crayon and attach to the hanger with string. Please make sure information can still be read.

\*Please make your shapes big enough to be written on. \*

Name: \_\_\_\_\_

# MY NON-FICTION BOOK REPORT

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

3 Facts I Learned From This Book:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3 New Vocabulary  
Words

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

One of my new words in a  
sentence:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_