

Rising 2nd Grade Summer Reading 2026



To maintain the reading skills and strategies your child learned in first grade, he or she should be reading every day over the summer. This can be a book that your child reads independently or one that you read with them.

This summer, we are asking your child to read two books and complete the attached activity for each book. **Students should bring their Story Cube Fiction Book Project and Non-Fiction Book Report with them on the first day of school.** Thank you for your support! Have a great summer filled with reading!

<u>*Required Fiction Book*</u>	<u>*Required Non-Fiction Book*</u>
<i>Henry and Mudge and the Tall Tree House</i> by Cynthia Rylant	<i>What If You Had an Animal Tail?</i> by Sandra Markle

Below are some suggestions for further summer reading:

<i>Frog and Toad Series</i> by Arnold Lobel	Books by Eric Carle
<i>Henry and Mudge Series</i> by Cynthia Rylant	Books by Mo Willems
<i>Poppleton Series</i> by Cynthia Rylant	Books by Doreen Cronin
<i>Fluffy, the Classroom Guinea Pig Series</i> by Kate McMullan	Books by Kevin Henkes

Rising 2nd Grade Story Cube Fiction Book Project

Materials Needed:

- 1 empty tissue box
- White construction paper
- Markers, crayons, or colored pencils
- Scissors and glue for covering the box with paper

Directions:

1. Prepare the cube.
 - Cut white construction paper to glue on all sides of the tissue box.
2. Assign story elements to each side:
 - Side 1- Title and Author (Draw a mini book cover.)
 - Side 2- Main Character (Draw and describe them.)
 - Side 3- Setting (Where and when does the story take place?)
 - Side 4- Problem (What challenge does the character face?)
 - Side 5- Solution (How was the problem solved?)
 - Side 6- Favorite Part (Illustrate and explain the best part of the story.)

Name: _____

MY NON-FICTION BOOK REPORT

Book Title: _____

Author: _____

3 Facts I Learned From This Book:

1. _____

2. _____

3. _____

3 New Vocabulary Words

One of my new words in a sentence:
